CAMBRIDGE PUBLIC SCHOOLS

18-234

159 THORNDIKE STREET CAMBRIDGE, MASSACHUSETTS 02141

August 7, 2018

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT AWARD: Software Maintenance

RECOMMENDATION: That the School Committee award a contract to the following vendor for software maintenance; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Contractor	Period of Contract	Amount
SchoolCity, Inc. 2900 Lakeside Drive, Suite 270 Santa Clara, CA 95054	8/12/18 – 8/11/19	$47,565.00

DESCRIPTION: This contract is for software maintenance for a district-wide Assessment Management System.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12…"motions calling for the appropriation or expenditure of money shall require the affirmative vote of four members."

BUDGET REFERENCES:

ACCOUNT:	55804	Computer Software
FUND:	15000	General Fund
ORG:	851815	Educational Technology/Reasearch, Evaluation & Testing

Respectfully Submitted,

Kenneth N. Salim, Ed.D.
Superintendent of Schools

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The Cambridge School Department is an equal opportunity / affirmative action employer.

SUPPLEMENTAL INFORMATION: SchoolCity Contract

Purpose: Assessment Management (Software Maintenance)

Amount of Contract: $47,565.00

Description/Scope of Services:

This contract will enable the district to continue utilizing SchoolCity's STARS Suite of software for a fourth year. STARS is a learning management system that provides a comprehensive assessment and instructional solution to support teachers in identifying and targeting student needs, as well as individualizing instruction based on assessment data. It is used by faculty to develop, administer, score, analyze and report student learning outcomes. SchoolCity has item banks of assessment questions tagged by standards that teachers can use to develop exit tickets, quizzes, or tests. In addition, the district has developed portals in the system to hold common district assessments, such as the benchmark reading assessment; the district has also worked with SchoolCity to import screening data from FAST and SRI, as well as MCAS data from the state, to ensure all assessment data are in one place. In year three, the district is positioned to house almost all of its common assessment data – both those intended for formative and summative purposes – across ELA, math, science and history/social studies in SchoolCity to enable teachers and leaders to see a more comprehensive learning profile of students.