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159 THORNDIKE STREET, CAMBRIDGE, MASSACHUSETTS 02141

December 18, 2018

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **FY19 Early Literacy Intervention (SC19632)**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

Amount: \$46,436 Period: 12/7/2018 - 6/30/2019
Source: State, Competitive Administrator: Mary Grassi


Expense Category	FY17 Budget	FY17 FTE	FY18 Budget	FY18 FTE
Permanent Salaries & Benefits	\$17,132.00	.35	\$20,000.00	0.30
Temporary Salaries	-		-	
Other Expenses	24,434.00		\$26,436.00	
Total	\$41,566.00	.35	\$ 46,436.00	0.30

Description:

This grant supports ongoing professional development by Lesley University in Reading Recovery for two CPS Teacher Leaders. These Teacher Leaders support the Early Literacy Interventionists, who provide individual tutorial assistance to at-risk first grade students. In addition to part-time teaching duties, the Teacher Leaders supervise, train, and conduct professional development for Reading Recovery teachers from both in and out of the district. The grant also provides for travel to the annual Reading Recovery Teacher Leader Institute and instructional materials for both teachers. One of the Teacher Leaders will be funded 0.30 FTE beginning in January, with the balance of .2 FTE from Title I and .5 FTE from General Funds.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,


 Kenneth N. Salim, Ed.D.
 Superintendent of Schools

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