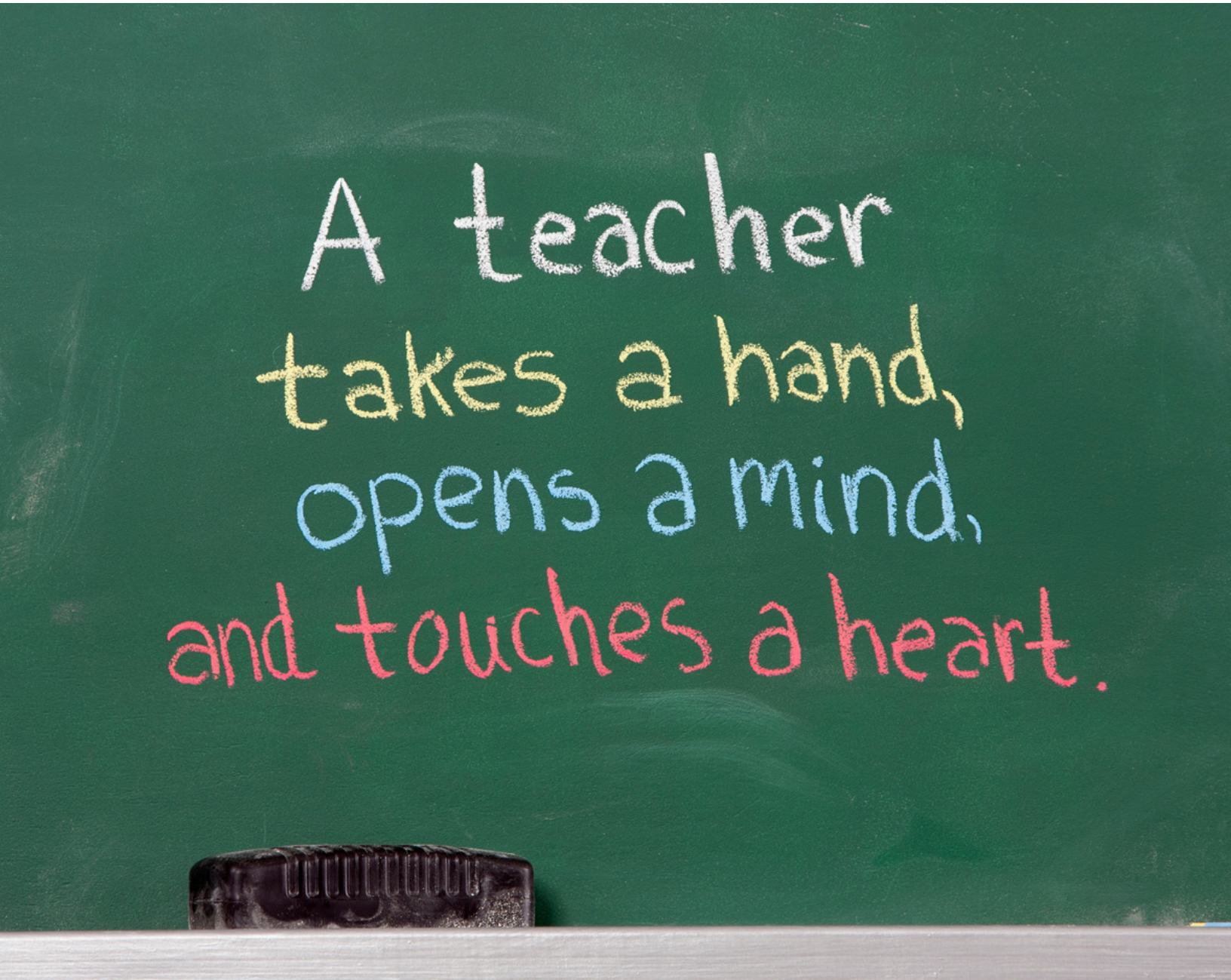


MARCH 2023

Ready. Set. Grow!

CAMBRIDGE OFFICE OF EARLY CHILDHOOD
NEWSLETTER



A teacher
takes a hand,
opens a mind,
and touches a heart.

CAMBRIDGE
Office of Early Childhood

The mission of the Cambridge Office of Early Childhood is to **connect** the city's early childhood ecosystem, **align** early childhood services and information, and **advocate** for and **advance** the needs of all young children, their families, and the early childhood workforce.

The Cambridge Office of Early Childhood is a collaboration supported by the City of Cambridge and Cambridge Public Schools.



A LETTER FROM OUR EXECUTIVE DIRECTOR



DR. LISA GRANT

**EXECUTIVE DIRECTOR,
CAMBRIDGE OFFICE OF
EARLY CHILDHOOD**

Dear Cambridge Early Childhood Community,

As our team has been busy planning for our annual Week of the Young Child event, as well as for the launch of the Cambridge Preschool Program (UPK), there have been lots of conversations around the office about how to continue to elevate our profession. At the center of these conversations is often a discussion about what people outside of our profession call us.

A friend and early childhood colleague of mine recently wrote a great article on the “D” word...that’s right... “Daycare”. Known to many of us within the profession as a phrase you simply do not say, many outside of the profession use this term without even knowing the impact. Some people mistakenly use it interchangeably with the term “childcare” or “early childhood education”, while others use it as a term to signify something lesser than “preschool” or “early childhood education”.

The term daycare is deeply rooted in the historical beginnings of the profession, but as you fast forward to today, it does not quite capture all that this skilled work entails. Early childhood educators do not take care of days, rather they care for and educate young children. The work requires specialized knowledge and expertise and is complex. Professionals in this field are in the business of supporting the growth and development of little humans during the most rapid period of brain development they will experience in their lifetime!

So just as we would never want to call a person by the wrong name, it’s important to share with those outside our field that they too, should call us by the correct name. This is childcare. This is early care and education. We are educators.

In partnership,

A handwritten signature in cursive script, appearing to read 'L. Grant'.

Dr. Lisa Grant, Executive Director

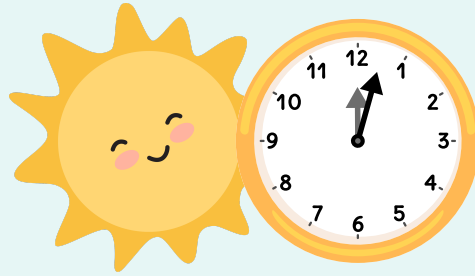


MARCH 8th
INTERNATIONAL
WOMEN'S DAY
&
WOMEN'S
HISTORY
MONTH

MARCH 3rd
EMPLOYEE APPRECIATION DAY



MARCH 12th
DAYLIGHT SAVING (STARTS)



MARCH 17th
NATIONAL PRESCHOOL
TEACHER APPRECIATION DAY



MARCH 17th
ST. PATRICK'S DAY

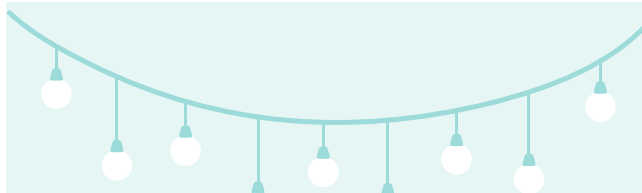
MARCH 21st
WORLD DOWN
SYNDROME DAY



MARCH 23rd
RAMADAN
(starts during the evening and last until
sundown on Thursday, April 20)



MARCH 26th
MAKE UP YOUR OWN
HOLIDAY DAY



CHECK OUT WHAT WE'RE CELEBRATING THIS MONTH!

The Cambridge Office of Early Childhood (COEC), formerly B3, has **New Preschool Scholarships for Cambridge children from households with low-income.**

Children must be 2 years and 9 months or older by August 25, 2023 to qualify for preschool.

If awarded a scholarship, children will start preschool between August 28 and September 18, 2023, as spaces at preschool programs become available. We partner with 17 independent, community-based early education and care programs in Cambridge.

Applications accepted February 15 to March 15, 2023.

(Scholarships are not awarded on a first come, first serve basis.)

Online application: bit.ly/b3application →

Paper applications are also accepted.

Not all families who apply will be awarded scholarships.



Indicators of low household income:

- Family's school-age children qualify for free or reduced lunch
- Family lives in Public or Section 8 Housing
- Family has SNAP Benefits (food stamps)
- Children enrolled with WIC
- Family receives TANF (Temporary Assistance for Needy Families)

Priority for scholarships will be given to families who:

- Families with income below 50% of the HUD Area Median Income (below 63,000 for a family of 3, for example)
- Families who face challenges that may impact their child's learning and development.
- Children who have lacked opportunities to be with peers and receive support for learning and development

Parents/Caregivers do not need to be working or going to school to qualify for scholarships.

To be eligible, the child should not be currently attending a preschool program or have a Childcare Voucher from the State.

Children who have already been accepted for preschool next year are not eligible in most cases. Please note: The DHSP Preschool Program has its own tuition assistance program; Cambridge Public Schools three-year-old programs and the Head Start program are free. None of these programs require our scholarships.

OEC staff will work with families to determine their eligibility and priority status for scholarships.

Family fees for preschool are on a sliding fee scale based on household income.

For more information or for scholarship applications in languages other than English, please contact Allen Kesten, Scholarship Specialist | akesten@cpsd.us / (617) 599-9823. Families may also contact Allen directly.



City of Cambridge

Department of Human Service Programs (DHSP)

Summer Camps 2023 Application Assistance

Do you have questions about applying for summer programs by DHSP Community Schools or Cambridge Youth Programs (CYP)?

Contact DHSP staff:

Email askdhsp@cambridgema.gov or call 617-349-6200

Or attend an in-person application assistance session with DHSP staff, all you need is an email address:

• **Monday, February 13**

5 – 7:30 p.m.

DHSP office,
51 Inman St, 3rd floor

• **Monday, February 27**

5 – 7:30 p.m.

DHSP office,
51 Inman St, 3rd floor

• **Wednesday, March 1**

6 – 7:30 p.m.

Peabody School,
70 Rindge Ave

• **Thursday, March 2**

6 – 7:30 p.m.

Moore Youth Center,
12 Gilmore St

• **Saturday, March 4**

1 – 4:30 p.m.

King Open / CSUS building,
850 Cambridge St

*Note: this event is hosted by
Cambridge Public Schools.*

• **Monday, March 6**

5 – 7:30 p.m.

DHSP office,
51 Inman St, 3rd floor

• **Tuesday, March 7**

6 – 7:30 p.m.

Frisoli Youth Center
61 Willow St

• **Wednesday, March 8**

6 – 7:30 p.m.

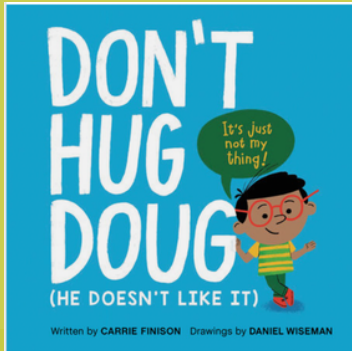
Morse School, 40 Granite St

COACH'S

Cambridge Office of Early Childhood Coach's Corner

Cambridge Office of Early Childhood engages with teachers across the city to reflect on early childhood practice with the support of our Education Coaches.

Respecting Children's Boundaries



We are inspired by this wonderful book by Carrie Finison and Daniel Wiseman: Don't Hug Doug (He Doesn't Like It). It was introduced to us by Kerri Klugman, a Cambridge preschool teacher during a Professional Learning Community meeting. Respecting children's boundaries and honoring them as active participants in everyday routines is a common topic of conversation in our meetings with teachers.

Why is this Important?

Our sensory preferences, cultural backgrounds, personal experiences, and neurological differences affect how we physically relate to each other and how we react to our environment. So, when it comes to the youngest of citizens, educators need to be intentional about noticing, honoring and inviting children to be active participants in the processes of discovering and recognizing their developing selves.

How Does It Look in Practice?

When changing a diaper, talk with the child and let them know what you are about to do, such as lift their legs; invite them to participate by pausing to see if they help. Ask older children how they would like to be greeted? Offer help wiping a nose or supporting a child to do it themselves. Post visuals to help children be as independent as possible when dressing for winter outdoor play. Give information to help children make choices. *Adults work together with children rather than acting upon them.*

Voices from the Field

"When babies wake up, I take some time to hold them and when they are ready I put them down so they settle into being awake. After a short while I check in and ask them if they are ready to have their diaper changed. They let me know when they are ready."

- Monica Gudiel, Infant teacher from Botanic Garden



**"How to Connect" chart - children choose
Shared by Kerri Klugman, from Peabody Terrace**

Article: [Teaching Kids About Boundaries - Child Mind Institute](#)
[Free To Be You and Me](#), by Marlo Thomas and friends
[Don't Touch My Hair](#), by Sharee Miller
[Red Hat, Green Hat](#), retold by Ed Ledbetter

TALKING ABOUT RACE WITH YOUNG CHILDREN

A VIRTUAL SERIES FOR WHITE PARENTS RAISING WHITE CHILDREN

Thursdays, March 2, 9, 16, 23, 30, 2023
8:00-9:30 pm on Zoom

For families who live or work in Cambridge
with children birth-8 years

- Join other parents in a 5-part virtual series, with a presentation and time for discussion each week.
- Each session will include an activity to practice between sessions.
- Facilitated by Melody Brazo. Sponsored by Center for Families and Let's Talk/Agenda for Children.

To sign up: bit.ly/40ooxIV

Limited spaces available.
We will send a confirmation that you have a spot.

Questions or need help registering? Contact Jen Cabezas,
617-349-9169, jcabezas@cambridgema.gov



The Center for Families is funded by the City of Cambridge, the Coordinated Family and Community Engagement (CFCE) grant from the Massachusetts Department of Early Education and Care (DEEC), Children's Trust, Cambridge Public Schools, and the Cambridge Health Alliance. Let's Talk/Agenda for Children Literacy Initiative is funded by Cambridge Public Health Department and City of Cambridge.



HEALTHY EATING, ACTIVE LIVING

Contact *Brigitte DeVeau, Public Health Nutritionist, at bdeveau@challiance.org with questions or interest in this or other Healthy Eating Active Living projects.*

Get Ready! March is National Nutrition Month!®



It's time to celebrate National Nutrition Month®! Each March, the Academy of Nutrition and Dietetics sponsors a nutrition education campaign to raise awareness of the importance of healthful eating and physical activity habits.

[My Plate](#) provides us with an easy-to-understand breakdown of how much fruit and vegetable to include in meals (half of the plate). Students and teachers alike will benefit from trying fruits and vegetables from every color of the rainbow! Look for whole grains whenever possible, and teachers looking for a fun musical activity for their classrooms can check out the [Whole Grain Train song and lesson!](#)

- Cambridge in Motion provides healthy snack ideas in [English](#), [Amharic](#), [Bengali](#), [Haitian Creole](#), [Portuguese](#), and [Spanish!](#)
- Print your own [MyPlate poster](#) for the classroom.
- You can share these Healthy Eating Tips handouts with teacher and families:
 - Pregnancy ([English](#)) ([Spanish](#))
 - Infants ([English](#)) ([Spanish](#))
 - Toddlers ([English](#)) ([Spanish](#))
 - Preschool ([English](#)) ([Spanish](#))
 - Early Elementary School ([English](#)) ([Spanish](#))

More tips for nutrition and staying active are available on the [resources page](#) at the Cambridge Public Health Department website.

Rollin' 2023

Summer Resources

Saturday, March 4th 2023
1pm-4:30pm

Formally known as Summer Camp Night



Welcome Cambridge Families!

Parents/Caregivers! This is a community celebration for YOU! Learn about summer resources, enjoy food, music, and roller skating with your children and other parents/caregivers.

- More than 50+ summer camps, programs, and other providers
- Additional family and community resources
- Roller skating by Party Vision
- Food, drinks and snacks
- Live DJ
- Activities for children

Location: CSUS/King Open/Community Complex, 850 Cambridge Street

Saturday, March 4th, 2023: 1:00pm - 4:30pm - High priority families' needs will be centered and prioritized.

*Priority families = families of color, families who receive free/reduced lunch, families who have a child with disabilities and families whose first language is not English.

2:30pm - 4:30pm - All families are welcome!

All resources will be available until the event ends.

This event is being hosted by:



The Community Engagement Team presents a Networking Event: A Morning with the DHSP Outreach Workers

Thursday, March 9, 2023

9:00 AM -12:00 PM

**Lesley University, University Hall
1815 Mass Ave. Cambridge, MA 02140**

Free Parking available in the parking lot directly behind University Hall
A light breakfast will be provided

PLEASE REGISTER [HERE](#) by March 6, 2023!

Come learn from the Department of Human Service Programs (DHSP) Community Engagement Team Outreach Workers (CET OW) about their communities.

They will share helpful tips and insight using the *World Cafe Model to discuss:

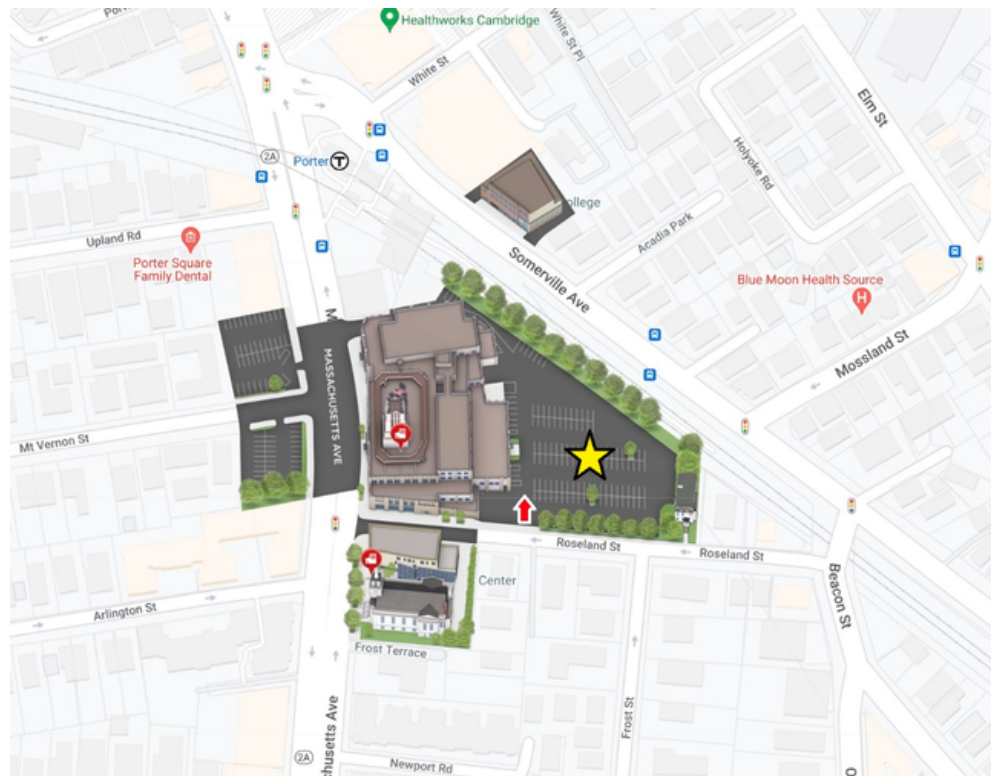
- How folks in their community access information
- How to make an event feel welcoming
- Barriers faced in their communities

The Community Engagement Team at DHSP is made up of the following Outreach Workers:

- 1 Arabic speaking**
- 2 Amharic speaking**
- 2 American-born Black**
- 2 Bangla speaking**
- 2 Haitian Creole**
- 2 Spanish speaking**

*World Café style-
conversations are a creative
way to share knowledge and
create possibilities for action in
groups of all sizes.

To make requests for disability-
related accommodations,
please contact Lindsay Diaz
781-705-0833 •
LDiaz@cambridgema.gov.



**If you are interested in working with the Community Engagement Team at DHSP,
please contact CET@cambridgema.gov.**

UPDATES

FOR THE FIELD



Congratulations To Our Early Childhood Scholarship Program Recipients!



CAMBRIDGE
Office of Early Childhood



FISHER COLLEGE

This is the first year the Cambridge Office of Early Childhood has awarded scholarships for early childhood educators to select a Fisher College course of their choosing!

This highly competitive program enables professionals to seek college course credits in the area that they need it most. We are pleased to offer this opportunity to 20 lucky scholars this spring! For those who were not selected, we encourage you to apply again the next time we offer free courses.

Thank you for your interest!

Supporting Early Childhood Emerging Leaders

Saturday, March 11, 2023

9:00 am - 3:00 pm

registration opens at 8:15am

Worcester Vocational High School

Our Keynote Speakers are from the Life is Good Playmakers Project



Steve Gross, Chief Playmaker
of the Life is Good Playmaker Project



Anthony Toombs, Senior Guide &
Outreach Specialist
of the Life is Good Playmaker Project

The Healing Power of Optimism

Optimism matters. An optimistic disposition enables us - through everyday and extraordinary struggles - to look for the goodness in ourselves, in others, and in the world around us. For professionals working with young survivors of trauma, optimism isn't just a critical tool; it's the pathway to healing for kids in need. This inspiring, interactive 60-minute presentation helps individuals discover the power of optimism to create safe, joyful, engaging environments where kids can grow, heal, and learn. Using research, humor, and personal stories from +30 years in the field, Steve shares how optimistic individuals can bring out the best in their students, colleagues, and leaders.

Register Here



Massachusetts Association for the
Education of Young Children

March 2023 Conference



***Click [here](#)
for more
information!***

UPDATES FOR THE FIELD



SAVE THE DATE!

And get ready for NAEYC's 2023 Week of the Young Child® celebration! Join us April 1-7, 2023 for our annual event celebrating early learning, young children, their teachers, and families.

Please be on the look out for a registration email soon!



UPK UPDATES

The Cambridge Preschool Program (currently known as UPK) is a mixed delivery system funded by the city of Cambridge that will provide access to high quality early education and care for all Cambridge 4 year-olds and many 3 year-olds as well!

City Council and School Committee Roundtable Meeting

Our UPK work is moving quickly! We are happy to share that our office joined a roundtable meeting with the City Council and School Committee, on February 14th, and it went well!

The meeting focused on key areas of the Cambridge Preschool Program design.

We invite you to watch the meeting recording [here](#).

We anticipate questions will arise from this meeting on next steps for our potential program partners, as well as additional feedback we should consider. Please fill out this **[Roundtable Feedback Form](#)** to share any questions/comments you may have after review of the meeting. We appreciate your commitment to this work and look forward to sharing more!

UPK Capacity Survey

Thank you to our community-based providers for completing the Program Capacity Survey.

It is not too late to be a partner! The survey will remain open so that potential Cambridge Preschool partners may submit their program's information and potentially become a CPP partner. To understand if your program is a fit, our team will ask in-depth questions on current programming, capacity, equity and access. ***Please take a few minutes to out the survey [here](#).***

UPDATES

FOR THE FIELD



MASSACHUSETTS
Department of
Early Education and Care

Department of Early Education & Care News



The Board of Early Education and Care meets monthly from September to June. The next board meeting will be held on:

Tuesday, March 21, 2023

For meeting locations, or any additional information please call:
EEC Main Office at (617) 988-6600

You can watch the meeting live on the Department's YouTube Channel [here](#).

[To view archived meetings click here.](#)



THE CENTER FOR
FAMILIES

The Center for Families Newsletter is now available!

Inside you'll find information about a wide variety of resources and programs such as:

- Cambridge Dads + Activities
- Mindfulness Mondays
- Free resource bags for families in need
- Resources & Supports for families
- and more!

To read the March Newsletter
click [HERE!](#)



**Find It
Cambridge**

**Looking for activities and resources for
you and your family?**

Use Find It Cambridge to search for childcare, housing, health services, free events & more!

Visit www.finditcambridge.org ■ Call or text 617.686.2998 ■ Email info@finditcambridge.org

Need help searching?

Call, text, or email Andrew.
He can help you find what you
are looking for.

MARCH 2023

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES



MARCH 2023



Strengths Based, Leadership, Mentorship and Coaching (Workshop)

Wednesday, March 1, 2023

12pm-3pm EST / 9am-12pm PT

Whether you are a leader, mentor, manager, or coach, you know that building relationships with the people you work with is key. And you know that the way you work with them shapes the way they work, and their own wellbeing too. Focusing on their strengths in your conversations with them can help build collaborative, trusting relationships that inspire confidence, nurture practice change, and unleash professional growth. This workshop series offers strategies you can use to further cultivate and sustain a strengths-based approach in your leadership, mentorship and coaching role.

[**REGISTER HERE**](#)

The Power of Stories: Selecting the Best Books and Related Activities for Preschoolers

March 9, 2023

2:00-3:30pm ET

Presenters: Stefanie Paige Wieder, M.S.Ed.

Sponsored by Barefoot Books

A preschooler's experiences with books can shape their future! Throughout the early years, literacy development is intertwined with language, cognitive, social-emotional and motor growth. Join literacy expert Stefanie Paige Wieder, M.S.Ed. to discover the building blocks for scaffolding preschoolers' literacy skills and come away with practical tips and activities for the children in your care.

In this webinar you will learn:

- What research tells us about how 3 to 5-year-olds acquire language and literacy skills
- How to select the best books for each stage of young children's development
- Easy-to-implement literacy activities for preschoolers in your care

You can earn .2 CEUs for each webinar. The cost is \$15 paid to University of Oklahoma online when you apply.

[**REGISTER HERE**](#)

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

(MAR. 2023 CONTINUED)

MAEYC Winter Conference

This conference is focusing on supporting Early Childhood Emerging Leaders

March 11, 2023

9:00-3:00pm

Worcester Vocational High School
1 Officer Manny Familia Way
Worcester, MA 01605

NAEYC Member: \$95

General Registration (non-member): \$115*

[REGISTER HERE](#)

Start Early - National Home Visiting Summit

CONFERENCE NATIONAL HOME VISITING SUMMIT

National Home Visiting Summit

March 14 - 16, 2023

Registration for the 2023 virtual National Home Visiting Summit is now open!

[REGISTER NOW](#)

[VIEW AGENDA](#)

Workshop dates: March 14-16, 2023

The 12th annual Summit will be held virtually on March 14-16, 2023. Join a growing community of systems leaders, researchers, practitioners, policy advocates, families, key partners and decision makers in a collaborative pursuit to advance the home visiting field. Engage with peers and experts in live interactive sessions and at your own pace on-demand and in Spanish with the new Spanish language track.

To learn more, visit the Summit website [here](#).

[REGISTER HERE](#)



Brazelton Touchpoints Center

Learning to Listen: Conversations for Change
(3-Part Sessions)

Episode 2: Harm and Healing- The Mental Health of AAPI and LGBTQ Children, with Warren Ng, MD

Wednesday, March 15, 2023

3:00-4:00pm

These free conversations are for everyone who cares for and about babies and children, and the families, professionals, and the communities that protect, nurture, and enjoy them. All conversations are one hour and feature closed captioning and simultaneous Spanish translation. Certificates of attendance are available.

[REGISTER HERE](#) (For one or all sessions)

See below for information on future sessions:

Episode 3: Human-Centered Design for a World Without Racism, with Makeeba McCreary and Augusta Miell

Wednesday, April 12, 2023

3:00-4:00pm

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

(MAR. 2023 CONTINUED)

The Children's Trust Putting Diversity, Equity, and Inclusion into Practice

March 17, 10am-12pm

Presenters: Michelle Godfrey & Cynthia Woodward, MSW

Talking about diversity, equity, and inclusion (DEI) is one thing, but putting it into practice is a whole different story. During this training participants will learn how they can aid their local agencies in implementing DEI strategies to ensure that staff and programming are reflective of their community.

Learning Objectives:

- Participants will learn how to increase awareness of systemic barriers that impact their work and how to overcome them.
- Participants will understand how a local community agency can put into practice diversity, equity, and inclusion strategies to ensure that staff and programming are reflective of their community.
- Participants will understand the structures and strategies put in place to increase awareness of the systemic barriers and the work to overcome them.
- Participants leave understanding that this is ongoing work that takes time and practice. This is not a one-off training—it is a journey.
- All participants leave with one concrete strategy to implement into practice now.

Two (2) Social Work Continuing Education Units (CEUs) are available pending approval. Questions? Please contact training@childrenstrustma.org

[REGISTER HERE](#)



We are excited to relaunch our **Parenting While Black series** in 2023! This free virtual series offers a safe and welcoming space to hold conversations for and by Black families. All are welcome to join and engage in these powerful conversations!

The five-part series begins on Monday, March 20, and continues through June 26, 2023. Each webinar is 1 hour followed by a 30-minute Q&A session with our parent panelists.

The series is moderated by Eurnestine Brown, Ph.D., Director of Relational Equity and Belonging at the Brazelton Touchpoints Center.

Episode 1: Monday, March 20, 2023, 3-4:30 PM ET / 12-1:30 PM PT

Each webinar includes live Spanish language translation and closed captioning.

Can't attend the live webinars?
Register now to receive the recordings.

[REGISTER HERE](#)

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

(MAR. 2023 CONTINUED)



**Art in the Trauma Informed ECE Classroom:
Process over Product, by Anna Reyner, MA,
ATR, LMFT**

March 22, 2023

2:00-3:30pm ET

Presenter: Anna Reyner, MA, ATR, LMFT

Sponsored by ChildCare Education Institute.

Join this webinar to learn how to use art for self-expression and building community. Tapping into the creative process has value for children and adults alike. Art is a safe way to experience choice and control, make our own decisions, take risks, and express our thoughts and feelings. In many ways, all art is self-discovery.

Join this webinar to:

- Learn how current neuroscience supports art as self-regulation and stress release in trauma informed classrooms
- Discuss why teachers still deliver product over process art and how to change that mindset
Receive tips and resources on how to motivate staff to deliver social emotional process art over product art
- Engage in a process-oriented art activity that will relax and replenish your creative energy.

You can earn .2 CEUs for each webinar. The cost is \$15 paid to University of Oklahoma online when you apply.

[REGISTER HERE](#)

LOOK WHO'S HIRING!

The Cambridge Office of Early Childhood is committed to sharing current open positions in early childhood settings in the City of Cambridge as they become available.

Senior Director of Early Childhood Education East End House | Cambridge, MA

East End House community center uses a holistic approach to promote the well-being, academic achievement, and successful transition to adulthood of children and youth from under-resourced families in Cambridge and surrounding communities. As part of the approach, East End House provides support services to a diverse population, from infants to seniors, to strengthen family and community.

The overarching role of this position is focused on, but not limited to, the following areas:

- Assist with recruiting and hiring the best early childhood educators possible
- Assist with developing and implementing evaluation and quality improvement processes across the Early Childhood Programs in line with the East End House's Theory of Change Blueprint ("ToC") and Five Protective Factors model
- Work to become reaccredited and maintain National Association for the Education of Young Children ("NAEYC") and Council on Accreditation ("COA") accreditations
- Achieve and maintain a Level Four Quality Rating and Improvement System (QRIS) rating
- Create, maintain, and measure program activities and staff against high quality program standards
- Conduct research on strategic opportunities for program, quality, and organizational growth and innovation through new initiatives and partnerships

For more information on this role, click [here](#).

[APPLY NOW](#)

Please reference position title in subject line.

COMING SOON! City of Cambridge / Early Childhood Job Listings

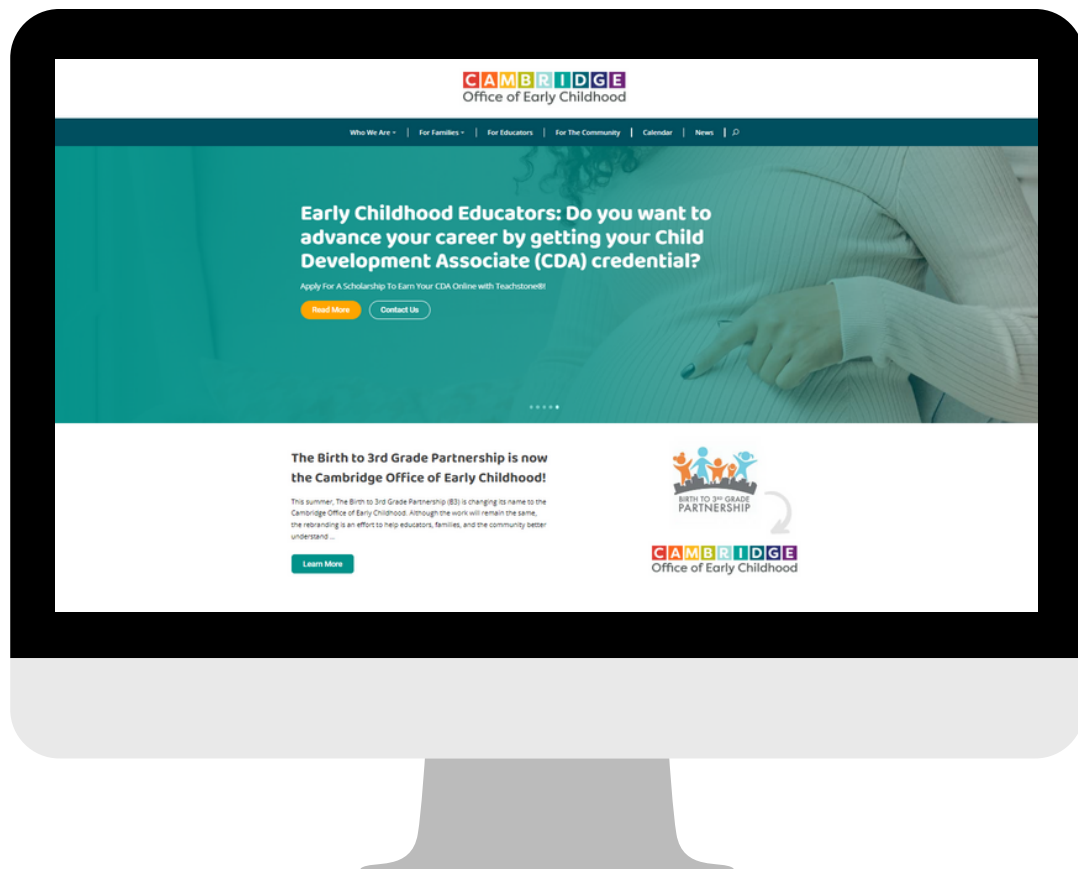
**Director of Community & Family
Engagement**
Cambridge Office of Early Childhood
March 2023

Child Care Information Specialist
Cambridge Office of Early Childhood
March 2023

Please check back [here](#) for these job postings and other City of Cambridge job opportunities!

Need information on all things Early Childhood in Cambridge? Visit the Cambridge Office of Early Childhood website!

www.earlychildhoodcambridge.org 🔍



What Information Can I Learn From The Website?

www.earlychildhoodcambridge.org is a one-stop-shop for the Cambridge community to access information and resources related to early childhood education and programs. The new website culminates a rebranding process for the Office of Early Childhood, formerly known as the Cambridge Birth to 3rd Grade Partnership. The website includes but is not limited to:

- Child Care Resources
- Paying For Childcare
- Preschool Scholarships
- Preschool Lottery
- Early Learning & School Readiness
- CPS Programs
- Program Quality Improvement
- Educator Resources
- Professional Development
- Workshops & Trainings
- Career Pathways
- Announcements & Events
- Collaborating Organizations
- Publications
- Research & Evaluation
- Who We Are
- COEC Contact Information

Need additional assistance? Please email us at earlychildhood@cpsd.us

CAMBRIDGE OFFICE OF EARLY CHILDHOOD TEAM



Dr. Lisa Grant, Ed.D.
Executive Director
lgrant@cpsd.us



Isis Arnesen Pardo
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Katharyn Hok
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Christine Williams
Marketing & Communications Specialist
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Paula Bowie
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Christina Denis
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Kaori Hattori de Panepinto
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Megan Postal
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Marilyn Pratt
Education Coach
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Rita Rzezuski
CDA Education Coach
rzezuski@gmail.com



Linda Schumacher
Family Child Care Coach/Mentor
lindadelanoschumacher@gmail.com

The Cambridge Office of Early Childhood is a collaboration supported by the City of Cambridge and Cambridge Public Schools.



CAMBRIDGE
PUBLIC SCHOOLS